District Improvement Plan

Marysville Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

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Improvement Plan Stakeholder Involvement

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

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Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The District's Professional Study Council (PSC) is involved in the development and monitoring of the District Improvement Plan (DIP). This group consists of teachers, parents, a student, a school board member, and school and district administrators. The representatives are informed of their roles by the Superintendent and pertinent information is shared prior to the meetings via email (i.e., minutes, agendas, surveys, etc.). Meetings are scheduled after school hours to accommodate all members. Feedback from staff members, parents, and other community members were collected by individual schools and aggregated for District perception data.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The members of the PSC, as representatives of their building or stakeholder group, utilized the District Systems Review to determine strengths and weaknesses. Surveys were also utilized to obtain perception data from staff members, parents, and other community members. The administrative team also worked together to provide direction and vision for the DIP.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The DIP is shared with the Board of Education, Professional Study Council and all District administrators. Building principals share the connection between the District and school plans with all staff. Final plans are also posted on the District's website.

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2019-20 District Improvement Plan

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Overview

Plan Name

2019-20 District Improvement Plan

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Marysville Public Schools students will be proficient in math (i.e., counting and cardinality, number and operations, measurement and data, geometry, etc.).	Objectives: 3 Strategies: 4 Activities: 23	Academic	$695000
2	All Marysville Public Schools students will be proficient in ELA (i.e., reading, writing, speaking and listening, language, etc.) across the content areas.	Objectives: 6 Strategies: 5 Activities: 27	Academic	$1071000
3	All Marysville Public Schools students will be proficient in science.	Objectives: 3 Strategies: 4 Activities: 24	Academic	$0
4	All Marysville Public Schools students will be proficient in social studies.	Objectives: 3 Strategies: 4 Activities: 22	Academic	$0
5	All Marysville Public Schools students and parents will have opportunities to learn about career development.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$0

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Goal 1: All Marysville Public Schools students will be proficient in math (i.e., counting and cardinality, number and operations, measurement and data, geometry, etc.).

Measurable Objective 1:

34% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Economically Disadvantaged students will demonstrate a proficiency in overall performance in Mathematics by 06/30/2020 as measured by state and local assessments..

(shared) Strategy 1:

Multi-Tiered System of Support (MTSS) - Instructional staff will provide rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in math.

Category: Career and College Ready

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of various instructional resources. Teachers will also use computer adaptive programs, such as Reflex math (K-5), Imagine Math, and Khan Academy to supplement classroom instruction and personalize learning. Schools: All Schools	Supplemental Materials, Other	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teaching staff building principals

Activity - Differentiated Instruction and Universal Design for Learning (UDL) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training (Kagan) with a focus on instruction related to math standards, including best practice instruction for students with disabilities and English Learners. Middle school math teachers will also participate in Eureka Math professional development to meet the academic needs of all students in math. The high school will utilize a Success Coordinator/Career Pathway Advisor to support struggling students in math. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	Building principals Curriculum director RESA consultants

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	No Funding Required	Building principals general education and special education teachers Special Education director Curriculum director

Activity - Co-Teaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 3	Monitor	09/08/2015	06/30/2020	$0	Title II Part A, Special Education	Special Education director Curriculum director Building principals

Activity - Effective Instructional Leadership training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District administrators will participate in training in how to provide effective instructional leadership in Classroom Instruction that Works, Adaptive Schools, and academic vocabulary; including the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A, Title I Part A	District administrators

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside for teachers collaborate on a regular basis as part of a PLC focused on data analysis, research and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	Building principals Building leadership teams Director of Instruction

Activity - Advanced Learner professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP calculus and statistics training to support the effective instructional practices in AP course. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	Title II Part A	High School principal AP teachers Curriculum director

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning (i.e.,Reflex Math, Khan Academy, Imagine Math, MobyMax, Eureka Math, Chromebooks, Chromeboxes, iPads, Interactive display boards, etc.), Schools: All Schools	Technology	Tier 1	Monitor	09/08/2015	06/30/2020	$635000	Title I Part A, Section 31a, General Fund	K-12 teachers building prinicpal technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	General Fund, Title II Part A	building principals technolgoy integration specialist curriculum director building leaders

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administrators curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

Strategy 2:

Use of Data - The district and schools will systematically gather and use multiple sources of evidence to monitor student achievement in order to increase proficiency in math.

Category:

Research Cited: DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Tier: Tier 1

Activity - Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will implement a system of universal screening and benchmarking for math and utilize the data to inform instruction (i.e.STAR 360, NWEA, Connecting Math Concepts, Corrective Math, Reflex Math, Eureka Math, etc.). Schools: Morton Elementary School, Washington Elementary School, Marysville Middle School, Gardens Elementary School, Marysville High School	Other	Tier 1	Implement	09/08/2015	06/30/2020	$50000	Section 31a	building principals K-8 teachers curriculum director

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use data to inform instruction (i.e., Euerka Math, STAR 360, NWEA, MobyMax,Khan Academy, etc.). Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$10000	Title II Part A	building principals RESA consultants curriculum director

Activity - Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions. Schools: All Schools	Teacher Collaboration	Tier 2	Monitor	09/08/2015	06/30/2020	$0	Section 31a	Building principal, central office, teachers

(shared) Strategy 3:

Supplemental Instruction - The district will provide supplemental instruction to qualified students in math to increase proficiency.

Category: Mathematics

Research Cited: Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc.

DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Tier: Tier 2

Activity - Additional Time and Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Highly qualified certified teachers, such as a Success Coordinator/Career Pathway Advisor, and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in math. The program activity will include either push-in or pull-out support during the school day. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	Instructional support staff building principal curriculum director

Activity - Middle School Elective	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified certified teachers will provide direct instruction in math to identified students in both general education and special education as an additional elective hour in their schedule. Schools: Marysville Middle School	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	building principal counselor curriculum director teaching staff

Activity - Extended Day/Year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 3-12). Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	building principals

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 2	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Strategy 4:

Culture/Climate - Staff will promote positive relationships to create a supportive learning environment.

Category:

Research Cited: Sprague, J. and Golly, A. (2005). Best Behavior: Building positive behavior support in schools.

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Epstein, J. (2009). School, Family, and Community Partnerships: Your handbook for action. Thousand Oaks, CA: Corwin Press.

Tier: Tier 1

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will plan and implement a variety of parent engagement opportunities to increase parental capacity to help their child at home and build a stronger partnership with the school. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund, Title I Part A	building principals K-12 teaching staff parent organizations

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activities. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teaching staff building and district administration

Activity - Positive Behavior Intervention and Supports (PBIS) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A, General Fund	building principal building leadership teams social workers counselors

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will participate in professional development to increase understanding of working with students from poverty and collaborate to develop instruction to address their specific needs. Schools: Morton Elementary School, Washington Elementary School, Marysville Middle School	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	K-12 teachers building administrators curriculum director

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Section 31a	Building administration Teachers

Measurable Objective 2:

34% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Bottom 30% students will demonstrate a proficiency in overall performance in Mathematics by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Supplemental Instruction - The district will provide supplemental instruction to qualified students in math to increase proficiency.

Category: Mathematics

Research Cited: Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc.

DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Tier: Tier 2

Activity - Additional Time and Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified certified teachers, such as a Success Coordinator/Career Pathway Advisor, and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in math. The program activity will include either push-in or pull-out support during the school day. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	Instructional support staff building principal curriculum director

Activity - Middle School Elective	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Highly qualified certified teachers will provide direct instruction in math to identified students in both general education and special education as an additional elective hour in their schedule. Schools: Marysville Middle School	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	building principal counselor curriculum director teaching staff

Activity - Extended Day/Year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 3-12). Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	building principals

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 2	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Measurable Objective 3:

30% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Students with Disabilities students will demonstrate a proficiency in overall performance in Mathematics by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Multi-Tiered System of Support (MTSS) - Instructional staff will provide rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in math.

Category: Career and College Ready

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

Tier: Tier 1

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Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of various instructional resources. Teachers will also use computer adaptive programs, such as Reflex math (K-5), Imagine Math, and Khan Academy to supplement classroom instruction and personalize learning. Schools: All Schools	Supplemental Materials, Other	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teaching staff building principals

Activity - Differentiated Instruction and Universal Design for Learning (UDL) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training (Kagan) with a focus on instruction related to math standards, including best practice instruction for students with disabilities and English Learners. Middle school math teachers will also participate in Eureka Math professional development to meet the academic needs of all students in math. The high school will utilize a Success Coordinator/Career Pathway Advisor to support struggling students in math. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	Building principals Curriculum director RESA consultants

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	No Funding Required	Building principals general education and special education teachers Special Education director Curriculum director

Activity - Co-Teaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 3	Monitor	09/08/2015	06/30/2020	$0	Special Education, Title II Part A	Special Education director Curriculum director Building principals

Activity - Effective Instructional Leadership training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administrators will participate in training in how to provide effective instructional leadership in Classroom Instruction that Works, Adaptive Schools, and academic vocabulary; including the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title I Part A, Title II Part A	District administrators

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside for teachers collaborate on a regular basis as part of a PLC focused on data analysis, research and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	Building principals Building leadership teams Director of Instruction

Activity - Advanced Learner professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP calculus and statistics training to support the effective instructional practices in AP course. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	Title II Part A	High School principal AP teachers Curriculum director

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning (i.e.,Reflex Math, Khan Academy, Imagine Math, MobyMax, Eureka Math, Chromebooks, Chromeboxes, iPads, Interactive display boards, etc.), Schools: All Schools	Technology	Tier 1	Monitor	09/08/2015	06/30/2020	$635000	Title I Part A, General Fund, Section 31a	K-12 teachers building prinicpal technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	General Fund, Title II Part A	building principals technolgoy integration specialist curriculum director building leaders

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administrators curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

Goal 2: All Marysville Public Schools students will be proficient in ELA (i.e., reading, writing, speaking and listening, language, etc.) across the content areas.

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Measurable Objective 1:

45% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Economically Disadvantaged students will demonstrate a proficiency in the area of reading in English Language Arts by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide a rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in reading; a focus will be on various subgroups(i.e.,homeless, foster children, bottom 30%, economically disadvantaged, students with disabilities, etc.) and their reading difficulties (e.g., phonological awareness, phonics, comprehension, fluency, vocabulary development, etc.).
Category: English/Language Arts
Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Gordon (2000). The Digital Classroom: How technology is changing the way we learn

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., Redbird Language Arts & Writing, myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Imagine Language & Literacy, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning. Schools: All Schools	Supplemental Materials, Technology, Other	Tier 2	Implement	09/08/2015	06/30/2020	$300000	Section 31a	all K-12 teachers building principals

Activity - Differentiated Instruction and UDL training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, cooperative learning training (Kagan) with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. K-3 teachers will also participate in SRA/Open Court Reading training, while special education teachers (ECSE) will receive Language for Learning professional development. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principal curriculum director RESA consultants

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in the general education setting. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals special education director curriculum director

Activity - Co-teaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Title II Part A, Special Education	special education director curriculum director building principals RESA consultants

Activity - Effective Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	district administrators

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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside weekly for teachers to collaborate as part of a PLC on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	Building principals Building leadership teams curriculum director

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Google Classroom, 21Things4Students, 21Things4Teachers, Edmodo, etc. Schools: All Schools	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals technology integration specialist curriculum director building leaders

Activity - Training for Literacy Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.). Schools: Morton Elementary School, Washington Elementary School, Gardens Elementary School	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$360000	Title I Part A, Section 31a, Title II Part A	building principals certified trainers curriculum director

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Activity - Best Practice Literacy training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide research-based training on ELA standards, K-12, including reading comprehension and working with English Learners. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

Activity - Advanced Learners Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	High School AP teachers building principal curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

Strategy 2:

Use of Data - The district and schools will systematically gather and use multiple sources of evidence to monitor student achievemenet in order to increase proficiency in reading.

Category:

Research Cited: DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

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Tier:

Activity - Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 teachers will implement a universal screener and tool for benchmarking for reading and utilize the data to inform instruction (i.e., STAR 360,NWEA, Corrective Reading, DIBELS, SRA/Open Court Reading, etc.). Schools: Morton Elementary School, Washington Elementary School, Marysville Middle School, Gardens Elementary School	Other	Tier 1		09/08/2015	06/30/2020	$310000	Section 31a, Title II Part A	building principals K-8 teachers curriculum director

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use of data to inform instruction. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

Activity - Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$4000	Section 31a	Prinicipals, central office, teachers

(shared) Strategy 3:

Supplemental Instruction - District staff will provide supplemental instruction in reading to qualified students in reading to increase proficency.

Category:

Research Cited: DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc

Tier: Tier 2

Activity - Additional time and assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in ELA. The program activity will include either push-in or pull-out support during the school day for identified students, including English Learners. Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	Instructional support staff building principal curriculum director

Activity - Middle School elective	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified certified teachers will provide direct instruction in ELA to identified students in both general education and special education as an additional elective hour in their schedule. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a, General Fund	building principal counselor curriculum director teaching staff

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications. Schools: All Schools	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$97000	Section 31a, Title II Part A, General Fund	instructional support staff curriculum director building principal

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students in first grade will receive intensive intervention in reading using Reading Recovery, in second grade LLI will be used for those students needing intensive intervention in reading, and in grades 3-12 Corrective Reading will be used. Schools: All Schools	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	09/08/2015	06/30/2020	$0	Section 31a	Building principals Paraprofessionals Teachers

(shared) Strategy 4:

Culture/Climate - Staff will promote positive relationships to create a supportive learning environment.

Category:

Research Cited: Sprague, J. and Golly, A. (2005). Best Behavior: Building positive behavior support in schools.

Epstein, J. (2009). School, Family, and Community Partnerships: Your handbook for action. Thousand Oaks, CA: Corwin Press.

Tier:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title I Part A, Other, General Fund	K-12 teaching staff building principals parent organizations

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activites. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teaching staff building and district administration

Activity - PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A, General Fund	building principal building leadership teams social workers counselors

Measurable Objective 2:

45% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Economically Disadvantaged students will demonstrate a proficiency in the area of writing in English Language Arts by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide a rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in reading; a focus will be on various subgroups(i.e.,homeless, foster children, bottom 30%, economically disadvantaged, students with disabilities, etc.) and their reading difficulties (e.g., phonological awareness, phonics, comprehension, fluency, vocabulary development, etc.).

Category: English/Language Arts

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Gordon (2000). The Digital Classroom: How technology is changing the way we learn

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., Redbird Language Arts & Writing, myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Imagine Language & Literacy, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning. Schools: All Schools	Supplemental Materials, Technology, Other	Tier 2	Implement	09/08/2015	06/30/2020	$300000	Section 31a	all K-12 teachers building principals

Activity - Differentiated Instruction and UDL training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, cooperative learning training (Kagan) with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. K-3 teachers will also participate in SRA/Open Court Reading training, while special education teachers (ECSE) will receive Language for Learning professional development. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principal curriculum director RESA consultants

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in the general education setting. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals special education director curriculum director

Activity - Co-teaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Title II Part A, Special Education	special education director curriculum director building principals RESA consultants

Activity - Effective Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	district administrators

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside weekly for teachers to collaborate as part of a PLC on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	Building principals Building leadership teams curriculum director

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Google Classroom, 21Things4Students, 21Things4Teachers, Edmodo, etc. Schools: All Schools	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals technology integration specialist curriculum director building leaders

Activity - Training for Literacy Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.). Schools: Morton Elementary School, Washington Elementary School, Gardens Elementary School	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$360000	Section 31a, Title II Part A, Title I Part A	building principals certified trainers curriculum director

Activity - Best Practice Literacy training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide research-based training on ELA standards, K-12, including reading comprehension and working with English Learners. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

Activity - Advanced Learners Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	High School AP teachers building principal curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

(shared) Strategy 2:

Supplemental Instruction - District staff will provide supplemental instruction in reading to qualified students in reading to increase proficency.

Category:

Research Cited: DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc

Tier: Tier 2

Activity - Additional time and assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in ELA. The program activity will include either push-in or pull-out support during the school day for identified students, including English Learners. Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	Instructional support staff building principal curriculum director

Activity - Middle School elective	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Highly qualified certified teachers will provide direct instruction in ELA to identified students in both general education and special education as an additional elective hour in their schedule. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund, Section 31a	building principal counselor curriculum director teaching staff

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications. Schools: All Schools	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$97000	General Fund, Section 31a, Title II Part A	instructional support staff curriculum director building principal

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in first grade will receive intensive intervention in reading using Reading Recovery, in second grade LLI will be used for those students needing intensive intervention in reading, and in grades 3-12 Corrective Reading will be used. Schools: All Schools	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	09/08/2015	06/30/2020	$0	Section 31a	Building principals Paraprofessionals Teachers

(shared) Strategy 3:

Culture/Climate - Staff will promote positive relationships to create a supportive learning environment.

Category:

Research Cited: Sprague, J. and Golly, A. (2005). Best Behavior: Building positive behavior support in schools.

Epstein, J. (2009). School, Family, and Community Partnerships: Your handbook for action. Thousand Oaks, CA: Corwin Press.

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Tier:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title I Part A, General Fund, Other	K-12 teaching staff building principals parent organizations

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activites. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teaching staff building and district administration

Activity - PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A, General Fund	building principal building leadership teams social workers counselors

Strategy 4:

Use of Data - The district and schools will systematically gather and use multiple sources of evidence to monitor student achievement in order to increase proficiency in writing

Category:

Research Cited: DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Tier:

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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use data to inform instruction. Schools: All Schools	Professional Learning			07/01/2013	06/30/2020	$0	Title II Part A	building principals RESA consultants curriculum director

Activity - Data review workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will participate in data review wrokshops, which will including analzying writing rubrics. Schools: All Schools	Professional Learning			09/03/2013	06/30/2020	$0	Title II Part A	buidling principals curriculum director RESA consultants

Activity - Collaborative scoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively score student writing on a regular basis. Schools: All Schools	Teacher Collaboration			09/03/2013	06/30/2020	$0	No Funding Required	ELA teachers building principal curriculum director RESA consultants

Measurable Objective 3:

45% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Bottom 30% students will demonstrate a proficiency in the area of reading in English Language Arts by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Supplemental Instruction - District staff will provide supplemental instruction in reading to qualified students in reading to increase proficency.

Category:

Research Cited: DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc

Tier: Tier 2

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Activity - Additional time and assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in ELA. The program activity will include either push-in or pull-out support during the school day for identified students, including English Learners. Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/30/2020	$0	Title I Part A, Section 31a	Instructional support staff building principal curriculum director

Activity - Middle School elective	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified certified teachers will provide direct instruction in ELA to identified students in both general education and special education as an additional elective hour in their schedule. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund, Section 31a	building principal counselor curriculum director teaching staff

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications. Schools: All Schools	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$97000	General Fund, Section 31a, Title II Part A	instructional support staff curriculum director building principal

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students in first grade will receive intensive intervention in reading using Reading Recovery, in second grade LLI will be used for those students needing intensive intervention in reading, and in grades 3-12 Corrective Reading will be used. Schools: All Schools	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	09/08/2015	06/30/2020	$0	Section 31a	Building principals Paraprofessionals Teachers

Measurable Objective 4:

38% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Students with Disabilities students will demonstrate a proficiency in the area of reading in English Language Arts by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide a rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in reading; a focus will be on various subgroups(i.e.,homeless, foster children, bottom 30%, economically disadvantaged, students with disabilities, etc.) and their reading difficulties (e.g., phonological awareness, phonics, comprehension, fluency, vocabulary development, etc.).

Category: English/Language Arts

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Gordon (2000). The Digital Classroom: How technology is changing the way we learn

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., Redbird Language Arts & Writing, myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Imagine Language & Literacy, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning. Schools: All Schools	Supplemental Materials, Technology, Other	Tier 2	Implement	09/08/2015	06/30/2020	$300000	Section 31a	all K-12 teachers building principals

Activity - Differentiated Instruction and UDL training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, cooperative learning training (Kagan) with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. K-3 teachers will also participate in SRA/Open Court Reading training, while special education teachers (ECSE) will receive Language for Learning professional development. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principal curriculum director RESA consultants

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in the general education setting. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals special education director curriculum director

Activity - Co-teaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Title II Part A, Special Education	special education director curriculum director building principals RESA consultants

Activity - Effective Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	district administrators

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside weekly for teachers to collaborate as part of a PLC on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	Building principals Building leadership teams curriculum director

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Google Classroom, 21Things4Students, 21Things4Teachers, Edmodo, etc. Schools: All Schools	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals technology integration specialist curriculum director building leaders

Activity - Training for Literacy Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.). Schools: Morton Elementary School, Washington Elementary School, Gardens Elementary School	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$360000	Title I Part A, Section 31a, Title II Part A	building principals certified trainers curriculum director

Activity - Best Practice Literacy training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide research-based training on ELA standards, K-12, including reading comprehension and working with English Learners. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

Activity - Advanced Learners Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	High School AP teachers building principal curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

Measurable Objective 5:

45% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Bottom 30% students will demonstrate a proficiency in the area of writing in English Language Arts by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Supplemental Instruction - District staff will provide supplemental instruction in reading to qualified students in reading to increase proficency.

Category:

Research Cited: DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc

Tier: Tier 2

Activity - Additional time and assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in ELA. The program activity will include either push-in or pull-out support during the school day for identified students, including English Learners. Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	Instructional support staff building principal curriculum director

Activity - Middle School elective	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Highly qualified certified teachers will provide direct instruction in ELA to identified students in both general education and special education as an additional elective hour in their schedule. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund, Section 31a	building principal counselor curriculum director teaching staff

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications. Schools: All Schools	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$97000	Title II Part A, Section 31a, General Fund	instructional support staff curriculum director building principal

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in first grade will receive intensive intervention in reading using Reading Recovery, in second grade LLI will be used for those students needing intensive intervention in reading, and in grades 3-12 Corrective Reading will be used. Schools: All Schools	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	09/08/2015	06/30/2020	$0	Section 31a	Building principals Paraprofessionals Teachers

Measurable Objective 6:

38% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Students with Disabilities students will demonstrate a proficiency in the area of writing in English Language Arts by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide a rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in reading; a focus will be on various subgroups(i.e.,homeless, foster children, bottom 30%, economically disadvantaged,

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students with disabilities, etc.) and their reading difficulties (e.g., phonological awareness, phonics, comprehension, fluency, vocabulary development, etc.).
Category: English/Language Arts
Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Gordon (2000). The Digital Classroom: How technology is changing the way we learn

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., Redbird Language Arts & Writing, myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Imagine Language & Literacy, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning. Schools: All Schools	Supplemental Materials, Technology, Other	Tier 2	Implement	09/08/2015	06/30/2020	$300000	Section 31a	all K-12 teachers building principals

Activity - Differentiated Instruction and UDL training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, cooperative learning training (Kagan) with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. K-3 teachers will also participate in SRA/Open Court Reading training, while special education teachers (ECSE) will receive Language for Learning professional development. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principal curriculum director RESA consultants

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Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in the general education setting. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals special education director curriculum director

Activity - Co-teaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Special Education, Title II Part A	special education director curriculum director building principals RESA consultants

Activity - Effective Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	district administrators

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside weekly for teachers to collaborate as part of a PLC on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	Building principals Building leadership teams curriculum director

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Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Google Classroom, 21Things4Students, 21Things4Teachers, Edmodo, etc. Schools: All Schools	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals technology integration specialist curriculum director building leaders

Activity - Training for Literacy Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.). Schools: Morton Elementary School, Washington Elementary School, Gardens Elementary School	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$360000	Title I Part A, Section 31a, Title II Part A	building principals certified trainers curriculum director

Activity - Best Practice Literacy training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide research-based training on ELA standards, K-12, including reading comprehension and working with English Learners. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

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Activity - Advanced Learners Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	High School AP teachers building principal curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

Goal 3: All Marysville Public Schools students will be proficient in science.

Measurable Objective 1:

15% of Fifth, Eighth and Eleventh grade Economically Disadvantaged students will demonstrate a proficiency in overall performance in Science by 06/30/2020 as measured by the state assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in science.

Category:

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

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DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD
Gordon (2000). The Digital Classroom: How technology is changing the way we learn

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery. Schools: All Schools	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	K-12 teachers building principal curriculum director

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting. Schools: All Schools	Teacher Collaboration	Tier 2		09/08/2015	06/30/2020	$0	No Funding Required	General education and special education teachers building principal special education director curriculum director

Activity - Co-teaching training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Special Education, Title II Part A	building principals special education director curriculum director

Activity - Effective instructional leadership training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District administrators will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	district administrators

Activity - Advanced learner professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement (AP) teachers will attend AP Chemistry and AP Environmental Science training to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principal curriculum director

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	Classroom teachers building principals curriculum director technolgoy integration specialist

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director technology integration specialist building leaders

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	building principals building leadership curriculum director

Activity - Science training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training to teachers and administrators in how to teach science content contained in the Next Generation Science Standards using district-provided instructional materials (i.e., Amplify Science, Project Lead the Way, STEM or STEAM, etc.). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

Activity - Health training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training to teachers and administrators in how to provide best practice instruction on current reproductive health topics. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals health teachers curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

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Activity - Differentiated Instruction and Universal Design for Learning (UDL) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. Schools: All Schools	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	Title II Part A	Building admins, teachers, instructional technologist

Strategy 2:

Use of Data - The district and schools will systematically gather and use multiple sources of evidence to monitor student achievement in order to increase proficiency in science.

Category:

Research Cited: DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Tier:

Activity - Professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use of data to inform instruction. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

Activity - Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions. Schools: All Schools	Teacher Collaboration	Tier 2		09/08/2015	06/30/2020	$0	Section 31a	Building principals, central office, teachers

(shared) Strategy 3:

Supplemental instruction - The district will provide supplemental instruction to qualified students in science to increase proficiency.

Category:

Research Cited: Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc.

Tier:

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Activity - Additional time and assistance for students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in science. The program activity will include either push-in or pull-out support during the school day as well as before/after school support. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	instructional support staff building principal curriculum director

Activity - 31a Success Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will mentor and support identified students to reduce course failures. Schools: Marysville High School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	success coach counselors building administration curriculum director

Activity - Extended day/year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12). Schools: All Schools	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	Title I/31a support staff classroom teachers building administration curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthoughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

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Strategy 4:

Culture/Climate - Staff will promote positive relationships to create a supportive learning environment.

Category:

Research Cited: Sprague, J. and Golly, A. (2005). Best Behavior: Building positive behavior support in schools.

Epstein, J. (2009). School, Family, and Community Partnerships: Your handbook for action. Thousand Oaks, CA: Corwin Press.

Tier:

Activity - Parent involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title I Part A, General Fund	building principals curriculum director parent groups classroom teachers

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff regularly communicate with paretns in a variety of ways regarding educational matters and school activites. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	classroom teachers building and district administration

Activity - PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide training as needed to implement and utilize a comprehensive Positive Behavior Intervention Support plan including bully prevention activities. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals counselors/ social workers building leadership teams

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administration will monitor the implementation of this strategy though lesson plan reviews, classroom walkthroughs/observations, and conversations with staff and students. Schools: All Schools	Walkthrough	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom. Schools: All Schools	Teacher Collaboration	Tier 1		09/08/2015	06/30/2020	$0	Section 31a	Building administrators Teachers

Measurable Objective 2:

15% of Fifth, Eighth and Eleventh grade Bottom 30% students will demonstrate a proficiency in overall performance in Science by 06/30/2020 as measured by state assessments.

(shared) Strategy 1:

Supplemental instruction - The district will provide supplemental instruction to qualified students in science to increase proficiency.

Category:

Research Cited: Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc.

Tier:

Activity - Additional time and assistance for students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in science. The program activity will include either push-in or pull-out support during the school day as well as before/after school support. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	instructional support staff building principal curriculum director

Activity - 31a Success Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Success Coach will mentor and support identified students to reduce course failures. Schools: Marysville High School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	success coach counselors building administration curriculum director

Activity - Extended day/year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12). Schools: All Schools	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2020	$0	Title I Part A, Section 31a	Title I/31a support staff classroom teachers building administration curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthoughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Measurable Objective 3:

15% of Fifth, Eighth and Eleventh grade Students with Disabilities students will demonstrate a proficiency in overall performance in Science by 06/30/2020 as measured by state assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in science.

Category:

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Gordon (2000). The Digital Classroom: How technology is changing the way we learn

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Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery. Schools: All Schools	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	K-12 teachers building principal curriculum director

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting. Schools: All Schools	Teacher Collaboration	Tier 2		09/08/2015	06/30/2020	$0	No Funding Required	General education and special education teachers building principal special education director curriculum director

Activity - Co-teaching training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in co-teaching training in order to effectively implement a co-teaching model. Schools: All Schools	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Title II Part A, Special Education	building principals special education director curriculum director

Activity - Effective instructional leadership training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District administrators will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices. Schools: All Schools	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	district administrators

Activity - Advanced learner professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement (AP) teachers will attend AP Chemistry and AP Environmental Science training to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principal curriculum director

Activity - Technology integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	Classroom teachers building principals curriculum director technolgoy integration specialist

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director technology integration specialist building leaders

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	building principals building leadership curriculum director

Activity - Science training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training to teachers and administrators in how to teach science content contained in the Next Generation Science Standards using district-provided instructional materials (i.e., Amplify Science, Project Lead the Way, STEM or STEAM, etc.). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director RESA consultants

Activity - Health training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training to teachers and administrators in how to provide best practice instruction on current reproductive health topics. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals health teachers curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

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Activity - Differentiated Instruction and Universal Design for Learning (UDL) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. Schools: All Schools	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	Title II Part A	Building admins, teachers, instructional technologist

Goal 4: All Marysville Public Schools students will be proficient in social studies.

Measurable Objective 1:

43% of Fifth, Eighth and Eleventh grade Economically Disadvantaged students will demonstrate a proficiency in overall performance in Social Studies by 06/30/2020 as measured by the state assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in order to increase student's proficiency in social studies.

Category:

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Gordon (2000). The Digital Classroom: How technology is changing the way we learn

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery. Schools: All Schools	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals curriculum director

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Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education and special education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting. Schools: Marysville Middle School, Marysville High School	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	general education and special education teachers special education director curriculum director

Activity - Co-teaching training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model Schools: Marysville Middle School, Marysville High School	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director special education director

Activity - Effective instructional leadership training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration, and effective instructional and assessment practices. Schools: All Schools	Policy and Process	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	District administration

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	building principals building leadership teams curriculum director

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Activity - Advanced learner professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	Title II Part A	high school principal AP teachers curriculum director

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principal technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director technology integration specialist

Activity - Best practice instructional training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training regarding how to implement research based instructional practices to support Social Studies standards. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

Activity - Differentiated Instruction and Universal Design for Learning (UDL) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Building principals, teacher, instructional technologist

Strategy 2:

Use of Data - The district and schools will systematically gather and use multiple sources of evidence to monitor student achievement in order to increase proficiency in social studies.

Category:

Research Cited: DuFour, R. et. al. (2004). Whatever it Takes: How professional learning communities respond when kids don't learn. Bloomington, IN: Solution Tree

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will particiapte in training in how to create and use common assessments, improve data analysis and use of data to inform instruction. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals building leaders curriculum director RESA consultants

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Activity - Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions. Schools: All Schools	Teacher Collaboration	Tier 2	Monitor	09/08/2015	06/30/2020	$0	Section 31a	Building principal, central office, teachers

(shared) Strategy 3:

Supplemental Instruction - The district will provide supplemental instruction to identified students in Social Studies.

Category:

Research Cited: Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc.

Tier:

Activity - Additional time and assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in social studies. The program acitvity will include either push-in or pull-out support during the school day, as well as before/after school support. Schools: Marysville Middle School, Marysville High School	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	building principals instructional support staff curriculum director

Activity - 31a Success Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will mentor and support identified students to reduce course failures. Schools: Marysville High School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	success coach counselors building administration curriculum director

Activity - Extended day/year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12). Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	building administration select teachers and paraprofessionals

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Strategy 4:

Culture/Climate - Staff will promote positive relationships to create a supportive learning environment.

Category:

Research Cited: Sprague, J. and Golly, A. (2005). Best Behavior: Building positive behavior support in schools.

Epstein, J. (2009). School, Family, and Community Partnerships: Your handbook for action. Thousand Oaks, CA: Corwin Press.

Tier:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help thier child at home and build a stronger partnership with the school. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	Other, Title I Part A, General Fund	building principals parent organzations building leadership teams

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activities. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	classroom teachers building and district administration

Activity - PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide training as needed to implement and utilize a comprehensive Positive Behavior Intervention Support plan including bully prevention activities. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals counselors/ social workers building leadership teams

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Section 31a	Building principals Teachers

Measurable Objective 2:

42% of Fifth, Eighth and Eleventh grade Bottom 30% students will demonstrate a proficiency in overall performance in Social Studies by 06/30/2020 as measured by state assessments.

(shared) Strategy 1:

Supplemental Instruction - The district will provide supplemental instruction to identified students in Social Studies.

Category:

Research Cited: Fielding, L., Kerr, N., Rosier, P. (2007). Annual Growth for all students, Catch Up Growth for those who are behind. Kennewick, WA: the New Foundation Press, Inc.

Tier:

Activity - Additional time and assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Highly qualified certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in social studies. The program acitvity will include either push-in or pull-out support during the school day, as well as before/after school support. Schools: Marysville Middle School, Marysville High School	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	building principals instructional support staff curriculum director

Activity - 31a Success Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will mentor and support identified students to reduce course failures. Schools: Marysville High School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a	success coach counselors building administration curriculum director

Activity - Extended day/year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12). Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	Section 31a, Title I Part A	building administration select teachers and paraprofessionals

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Measurable Objective 3:

42% of Fifth, Eighth and Eleventh grade Students with Disabilities students will demonstrate a proficiency in overall performance in Social Studies by 06/30/2020 as measured by state assessments.

(shared) Strategy 1:

Multi-tiered System of Support (MTSS) - Instructional staff will provide rigorous curriculum and relevant, personalized instruction tailored to ensure academic success in

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order to increase student's proficiency in social studies.

Category:

Research Cited: Marzano, R. (2003). What Works in Schools. Alexandria, VA: ASCD

Tomlinson, C. (2010). Leading and Managing a Differentiated Classroom. Alexandria, VA: ASCD

Michigan Association of Administrators of Special Education (2007). Response to Intervention - Enhancing the learning of all children.

DuFour, R. and Eaker, R. (1998). Professional Learning Communities at Work: Best practices for enhancing student achievement. Alexandria, VA: ASCD

Gordon (2000). The Digital Classroom: How technology is changing the way we learn

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery. Schools: All Schools	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principals curriculum director

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education and special education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting. Schools: Marysville Middle School, Marysville High School	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	general education and special education teachers special education director curriculum director

Activity - Co-teaching training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model Schools: Marysville Middle School, Marysville High School	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director special education director

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Activity - Effective instructional leadership training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration, and effective instructional and assessment practices. Schools: All Schools	Policy and Process	Tier 1	Implement	07/13/2015	06/30/2020	$0	Title II Part A	District administration

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	No Funding Required	building principals building leadership teams curriculum director

Activity - Advanced learner professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses. Schools: Marysville High School	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	Title II Part A	high school principal AP teachers curriculum director

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning. Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	General Fund	K-12 teachers building principal technology integration specialist curriculum director

Activity - Technology training and collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources. Schools: All Schools	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director technology integration specialist

Activity - Best practice instructional training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training regarding how to implement research based instructional practices to support Social Studies standards. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	building principals curriculum director

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	No Funding Required	building administration curriculum director

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Teachers

Activity - Differentiated Instruction and Universal Design for Learning (UDL) training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Title II Part A	Building principals, teacher, instructional technologist

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Goal 5: All Marysville Public Schools students and parents will have opportunities to learn about career development.

Measurable Objective 1:

achieve college and career readiness by providing students and parents with career development awareness, exploration, and/or preparation activities by 06/30/2020 as measured by local data collected by each building regarding implementation of the career development model.

Strategy 1:

Career Development Model - K-12 staff at Marysville Public Schools will implement a staff created career development model with instructional lessons to provide career awareness, exploration, and/or preparation. A monthly career development calendar of activities has been created for staff to follow to implement the activities for students and parents

Category: Career and College Ready

Research Cited: Michigan Department of Education Career Development Model, December 2018.

https://www.michigan.gov/documents/mde/MI_Career_Development_Model_-_Dec._18_2018_641266_7.pdf

Tier: Tier 1

Activity - Career Awareness K-6	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-6 - Staff in grades K-6 will follow the district career development calendar to implement instructional lessons for students and parent regarding career awareness. The model follows activities from the following targets and objectives: Grades K-3 Target 1: Career Zones - Introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness. Grades 4-6 Target 1: Career Zones - Continue to introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Continue to introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness. Schools: Morton Elementary School, Washington Elementary School, Marysville Middle School, Gardens Elementary School	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	No Funding Required	Curriculum Director, administrators, teachers.

Activity - Career Exploration 7-8	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff in grades 7-8 will follow the district career development calendar to implement instructional lessons for students and parent regarding career exploration. The model follow activities from the following targets and objectives: Target 1: Career Clusters/Career Pathways - Introduce Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics- Continue to introduce career zones through academic subject matter. Target 3: Deliver Core Academic Content through Subject Matter - Continue to acquire knowledge about Careers, Postsecondary, and Employment Opportunities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Exploration. Target 5: Out of School Time/Family Engagement - Utilize Career Planning Activities. Target 6: Career Planning - Engage students in course planning and career focus. Target 7: Educational Development Plan (EDP) - Initiate EDP's. Target 8: Talent Portfolio - Orientation to the purpose of a talent portfolio. Schools: Marysville Middle School	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	No Funding Required	Curriculum Director, administrators, teachers

Activity - Career Preparation 9-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff in grades 9-12 will follow the district career development calendar to implement instructional lessons for students and parent regarding career preparation. The model follows activities from the following targets and objectives: Grades 9-10 Target 1: Career Clusters/Career Pathways - Engage Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics - Continue to build career pathways through academic subject matter and leadership experiences. Target 3: Career Preparation - Build knowledge about Careers, Post-secondary, and Employment Opportunities. Target 4: Out of School Time Family Engagement- Engage students and families in Out of School Activities to Support Career Preparation. Target 5: Career Interest Inventories and Activities - Utilize Career Planning Activities. Target 6: Career Planning - Engage students in course planning and continue to acquire knowledge about careers, education, and employment opportunities. Target 7: Educational Development Plan (EDP) - Review and revise EDP's to meet the student's current career and educational goals/interests. Target 8: Talent Portfolio - Continue the development of a talent portfolio. Grades 11-12 Target 1: Career Clusters/Career Pathways - Continue to engage Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics - Continue to build career pathways through academic subject matter and leadership experiences. Target 3: Career Preparation - Continue to build knowledge about Careers, Post-secondary, and Employment Opportunities. Target 4: Out of School Time Family Engagement - Engage students and families in Out of School Activities to Support Career Preparation. Target 5: Career Interest Inventories and Activities - Update and utilize Career Planning Assessments to finalize post-	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	No Funding Required	Curriculum Director, administrators, teachers

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and utilize Career Planning Assessments to finalize post-graduation plans. Target 6: Career Planning - Assist students in course planning and continue to acquire knowledge about careers, education, and employment opportunities. Target 7: Educational Development Plan (EDP) - Final review and updates to the EDP to meet the student's current career and educational goals/interests. Target 8: Talent Portfolio - Final review and updates to the development of a talent portfolio to meet the student's current career and educational goals/interests. Schools: Marysville High School								

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help thier child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals parent organzations building leadership teams
Technology Integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning (i.e.,Reflex Math, Khan Academy, Imagine Math, MobyMax, Eureka Math, Chromebooks, Chromeboxes, iPads, Interactive display boards, etc.),	Technology	Tier 1	Monitor	09/08/2015	06/30/2020	$300000	K-12 teachers building prinicpal technology integration specialist curriculum director
Positive Behavior Intervention and Supports (PBIS) training	Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal building leadership teams social workers counselors
Middle School elective	Highly qualified certified teachers will provide direct instruction in ELA to identified students in both general education and special education as an additional elective hour in their schedule.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principal counselor curriculum director teaching staff

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Technology integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning.	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principals technology integration specialist curriculum director
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parental capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals K-12 teaching staff parent organizations
Parent involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director parent groups classroom teachers
Differentiated Instruction	K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of various instructional resources. Teachers will also use computer adaptive programs, such as Reflex math (K-5), Imagine Math, and Khan Academy to supplement classroom instruction and personalize learning.	Supplemental Materials, Other	Tier 2	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building principals
Differentiated Instruction	K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principals curriculum director
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building principals parent organizations

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Technology integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning.	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	Classroom teachers building principals curriculum director technolgoy integration specialist
Technology Integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning.	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principal technology integration specialist curriculum director
PBIS	Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal building leadership teams social workers counselors
Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building principals technolgoy integration specialist curriculum director building leaders
Communication	School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activities.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	classroom teachers building and district administration
Communication	School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activities.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building and district administration

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Technology integration	Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications.	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$17000	instructional support staff curriculum director building principal
Communication	School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activites.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building and district administration
Co-teaching	General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in the general education setting.	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principals special education director curriculum director

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director parent groups classroom teachers
Extended day/year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12).	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2020	$0	Title I/31a support staff classroom teachers building administration curriculum director

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Additional Time and Assistance	Highly qualified certified teachers, such as a Success Coordinator/Career Pathway Advisor, and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in math. The program activity will include either push-in or pull-out support during the school day.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Instructional support staff building principal curriculum director
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help thier child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals parent organzations building leadership teams
Technology Integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning (i.e.,Reflex Math, Khan Academy, Imagine Math, MobyMax, Eureka Math, Chromebooks, Chromeboxes, iPads, Interactive display boards, etc.),	Technology	Tier 1	Monitor	09/08/2015	06/30/2020	$35000	K-12 teachers building prinicpal technology integration specialist curriculum director
Effective Instructional Leadership training	District administrators will participate in training in how to provide effective instructional leadership in Classroom Instruction that Works, Adaptive Schools, and academic vocabulary; including the use of data to inform instruction, technology integration and effective instructional and assessment practices.	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	District administrators
Training for Literacy Coaches	Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$100000	building principals certified trainers curriculum director
Additional time and assistance	Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in ELA. The program activity will include either push-in or pull-out support during the school day for identified students, including English Learners.	Academic Support Program	Tier 2		09/08/2015	06/30/2020	$0	Instructional support staff building principal curriculum director

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Extended Day/Year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 3-12).	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals
Extended day/year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12).	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building administration select teachers and paraprofessionals
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building principals parent organizations
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parental capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals K-12 teaching staff parent organizations

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building principals parent organizations

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Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help thier child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals parent organzations building leadership teams

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Instruction and Universal Design for Learning (UDL) training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Building principals, teacher, instructional technologist
Effective instructional leadership training	District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration, and effective instructional and assessment practices.	Policy and Process	Tier 1	Implement	07/13/2015	06/30/2020	$0	District administration
Co-teaching training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director special education director
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers
Differentiated Instruction and Universal Design for Learning (UDL) training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training (Kagan) with a focus on instruction related to math standards, including best practice instruction for students with disabilities and English Learners. Middle school math teachers will also participate in Eureka Math professional development to meet the academic needs of all students in math. The high school will utilize a Success Coordinator/Career Pathway Advisor to support struggling students in math.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Building principals Curriculum director RESA consultants

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Science training	Provide training to teachers and administrators in how to teach science content contained in the Next Generation Science Standards using district-provided instructional materials (i.e., Amplify Science, Project Lead the Way, STEM or STEAM, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers
Health training	Provide training to teachers and administrators in how to provide best practice instruction on current reproductive health topics.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals health teachers curriculum director
Training for Literacy Coaches	Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$10000	building principals certified trainers curriculum director
Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director technology integration specialist
Advanced Learners Professional Development	High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	High School AP teachers building principal curriculum director
Co-teaching Training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	special education director curriculum director building principals RESA consultants

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Professional Development	K-12 teachers and administrators will particiapte in training in how to create and use common assessments, improve data analysis and use of data to inform instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals building leaders curriculum director RESA consultants
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers
Advanced Learner professional development	High School Advanced Placement teachers will attend AP calculus and statistics training to support the effective instructional practices in AP course.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	High School principal AP teachers Curriculum director
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers
Co-teaching training	Teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals special education director curriculum director
Professional Development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use data to inform instruction (i.e., Euerka Math, STAR 360, NWEA, MobyMax,Khan Academy, etc.).	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$10000	building principals RESA consultants curriculum director
Professional development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use of data to inform instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants
Professional Development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use of data to inform instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants

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Differentiated Instruction and UDL training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, cooperative learning training (Kagan) with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. K-3 teachers will also participate in SRA/Open Court Reading training, while special education teachers (ECSE) will receive Language for Learning professional development.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal curriculum director RESA consultants
PBIS	Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal building leadership teams social workers counselors
Best Practice Literacy training	Provide research-based training on ELA standards, K-12, including reading comprehension and working with English Learners.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants
Training	Teachers will participate in professional development to increase understanding of working with students from poverty and collaborate to develop instruction to address their specific needs.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	K-12 teachers building administrators curriculum director
Positive Behavior Intervention and Supports (PBIS) training	Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal building leadership teams social workers counselors
Effective instructional leadership training	District administrators will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices.	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	district administrators

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Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Google Classroom, 21Things4Students, 21Things4Teachers, Edmodo, etc.	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals technology integration specialist curriculum director building leaders
PBIS	Each school will provide training as needed to implement and utilize a comprehensive Positive Behavior Intervention Support plan including bully prevention activities.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals counselors/ social workers building leadership teams
Professional Development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use data to inform instruction.	Professional Learning			07/01/2013	06/30/2020	$0	building principals RESA consultants curriculum director
Data review workshops	K-12 teachers and administrators will participate in data review wrokshops, which will including analzying writing rubrics.	Professional Learning			09/03/2013	06/30/2020	$0	buidling principals curriculum director RESA consultants
Advanced learner professional development	High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses.	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	high school principal AP teachers curriculum director
Technology integration	Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications.	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$50000	instructional support staff curriculum director building principal
Differentiated Instruction and Universal Design for Learning (UDL) training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners.	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	Building admins, teachers, instructional technologist

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Advanced learner professional development	High School Advanced Placement (AP) teachers will attend AP Chemistry and AP Environmental Science training to support effective instructional practices in AP courses.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal curriculum director
Effective Instructional Leadership	District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices.	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	district administrators
Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building principals technolgoy integration specialist curriculum director building leaders
Best practice instructional training	Teachers will attend training regarding how to implement research based instructional practices to support Social Studies standards.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals curriculum director
Effective Instructional Leadership training	District administrators will participate in training in how to provide effective instructional leadership in Classroom Instruction that Works, Adaptive Schools, and academic vocabulary; including the use of data to inform instruction, technology integration and effective instructional and assessment practices.	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	District administrators
Universal Screener	K-8 teachers will implement a universal screener and tool for benchmarking for reading and utilize the data to inform instruction (i.e., STAR 360,NWEA, Corrective Reading, DIBELS, SRA/Open Court Reading, etc.).	Other	Tier 1		09/08/2015	06/30/2020	$10000	building principals K-8 teachers curriculum director
Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director technology integration specialist building leaders

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PBIS	Each school will provide training as needed to implement and utilize a comprehensive Positive Behavior Intervention Support plan including bully prevention activities.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals counselors/ social workers building leadership teams
Co-Teaching Training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 3	Monitor	09/08/2015	06/30/2020	$0	Special Education director Curriculum director Building principals

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
31a Success Coach	The Success Coach will mentor and support identified students to reduce course failures.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	success coach counselors building administration curriculum director
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2		09/08/2015	06/30/2020	$0	Building principals, central office, teachers
Direct Instruction	Students in first grade will receive intensive intervention in reading using Reading Recovery, in second grade LLI will be used for those students needing intensive intervention in reading, and in grades 3-12 Corrective Reading will be used.	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	09/08/2015	06/30/2020	$0	Building principals Paraprofessionals Teachers
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$4000	Prinicipals, central office, teachers

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Extended day/year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12).	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2020	$0	Title I/31a support staff classroom teachers building administration curriculum director
Universal Screener	K-12 teachers will implement a system of universal screening and benchmarking for math and utilize the data to inform instruction (i.e.STAR 360, NWEA, Connecting Math Concepts, Corrective Math, Reflex Math, Eureka Math, etc.).	Other	Tier 1	Implement	09/08/2015	06/30/2020	$50000	building principals K-8 teachers curriculum director
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2	Monitor	09/08/2015	06/30/2020	$0	Building principal, central office, teachers
Instructional Rounds	Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom.	Teacher Collaboration	Tier 1		09/08/2015	06/30/2020	$0	Building administrators Teachers
Extended day/year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12).	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building administration select teachers and paraprofessionals
Training for Literacy Coaches	Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$250000	building principals certified trainers curriculum director
Additional time and assistance	Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in ELA. The program activity will include either push-in or pull-out support during the school day for identified students, including English Learners.	Academic Support Program	Tier 2		09/08/2015	06/30/2020	$0	Instructional support staff building principal curriculum director

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Extended Day/Year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 3-12).	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals
Middle School elective	Highly qualified certified teachers will provide direct instruction in ELA to identified students in both general education and special education as an additional elective hour in their schedule.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principal counselor curriculum director teaching staff
Universal Screener	K-8 teachers will implement a universal screener and tool for benchmarking for reading and utilize the data to inform instruction (i.e., STAR 360,NWEA, Corrective Reading, DIBELS, SRA/Open Court Reading, etc.).	Other	Tier 1		09/08/2015	06/30/2020	$300000	building principals K-8 teachers curriculum director
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2	Monitor	09/08/2015	06/30/2020	$0	Building principal, central office, teachers
Instructional Rounds	Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom.	Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Building administration Teachers
Additional time and assistance	Highly qualified certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in social studies. The program acitvity will include either push-in or pull-out support during the school day, as well as before/after school support.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals instructional support staff curriculum director
Technology Integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning (i.e.,Reflex Math, Khan Academy, Imagine Math, MobyMax, Eureka Math, Chromebooks, Chromeboxes, iPads, Interactive display boards, etc.),	Technology	Tier 1	Monitor	09/08/2015	06/30/2020	$300000	K-12 teachers building prinicpal technology integration specialist curriculum director

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Middle School Elective	Highly qualified certified teachers will provide direct instruction in math to identified students in both general education and special education as an additional elective hour in their schedule.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principal counselor curriculum director teaching staff
31a Success Coach	The Success Coach will mentor and support identified students to reduce course failures.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	success coach counselors building administration curriculum director
Instructional Rounds	Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom.	Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Building principals Teachers
Technology integration	Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications.	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$30000	instructional support staff curriculum director building principal
Additional time and assistance for students	Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in science. The program activity will include either push-in or pull-out support during the school day as well as before/after school support.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	instructional support staff building principal curriculum director
Additional Time and Assistance	Highly qualified certified teachers, such as a Success Coordinator/Career Pathway Advisor, and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in math. The program activity will include either push-in or pull-out support during the school day.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Instructional support staff building principal curriculum director

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Differentiated Instruction	K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., Redbird Language Arts & Writing, myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Imagine Language & Literacy, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning.	Supplemental Materials, Technology, Other	Tier 2	Implement	09/08/2015	06/30/2020	$300000	all K-12 teachers building principals

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthoughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Co-teaching	General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.	Teacher Collaboration	Tier 2		09/08/2015	06/30/2020	$0	General education and special education teachers building principal special education director curriculum director
Co-Teaching	General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Building principals general education and special education teachers Special Education director Curriculum director

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Differentiated Instruction	Teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principal curriculum director
Professional Learning Communities	Time will be set aside weekly for teachers to collaborate as part of a PLC on data analysis, research, and instructional practices to improve student learning.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Building principals Building leadership teams curriculum director
Communication	School staff regularly communicate with paretns in a variety of ways regarding educational matters and school activites.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	classroom teachers building and district administration
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administrators curriculum director

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Career Awareness K-6	K-6 - Staff in grades K-6 will follow the district career development calendar to implement instructional lessons for students and parent regarding career awareness. The model follows activities from the following targets and objectives: Grades K-3 Target 1: Career Zones - Introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness. Grades 4-6 Target 1: Career Zones - Continue to introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Continue to introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers.

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Career Exploration 7-8	Staff in grades 7-8 will follow the district career development calendar to implement instructional lessons for students and parent regarding career exploration. The model follow activities from the following targets and objectives: Target 1: Career Clusters/Career Pathways - Introduce Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics- Continue to introduce career zones through academic subject matter. Target 3: Deliver Core Academic Content through Subject Matter - Continue to acquire knowledge about Careers, Postsecondary, and Employment Opportunities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Exploration. Target 5: Out of School Time/Family Engagement - Utilize Career Planning Activities. Target 6: Career Planning - Engage students in course planning and career focus. Target 7: Educational Development Plan (EDP) - Initiate EDP's. Target 8: Talent Portfolio - Orientation to the purpose of a talent portfolio.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers
Collaborative scoring	Teachers will collaboratively score student writing on a regular basis.	Teacher Collaboration			09/03/2013	06/30/2020	$0	ELA teachers building principal curriculum director RESA consultants
Monitoring	Administration will monitor the implementation of this strategy though lesson plan reviews, classroom walkthroughs/observations, and conversations with staff and students.	Walkthrough	Tier 1	Implement	09/08/2015	06/30/2020	$0	building administration curriculum director

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Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Co-teaching	General education and special education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/30/2020	$0	general education and special education teachers special education director curriculum director
Professional Learning Communities	Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals building leadership teams curriculum director

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Career Preparation 9-12	Staff in grades 9-12 will follow the district career development calendar to implement instructional lessons for students and parent regarding career preparation. The model follows activities from the following targets and objectives: Grades 9-10 Target 1: Career Clusters/Career Pathways - Engage Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics - Continue to build career pathways through academic subject matter and leadership experiences. Target 3: Career Preparation - Build knowledge about Careers, Post-secondary, and Employment Opportunities. Target 4: Out of School Time Family Engagement- Engage students and families in Out of School Activities to Support Career Preparation. Target 5: Career Interest Inventories and Activities - Utilize Career Planning Activities. Target 6: Career Planning - Engage students in course planning and continue to acquire knowledge about careers, education, and employment opportunities. Target 7: Educational Development Plan (EDP) - Review and revise EDP's to meet the student's current career and educational goals/interests. Target 8: Talent Portfolio - Continue the development of a talent portfolio. Grades 11-12 Target 1: Career Clusters/Career Pathways - Continue to engage Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics - Continue to build career pathways through academic subject matter and leadership experiences. Target 3: Career Preparation - Continue to build knowledge about Careers, Post-secondary, and Employment Opportunities. Target 4: Out of School Time Family Engagement - Engage students and families in Out of School	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers

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	- Engage students and families in Out of School Activities to Support Career Preparation. Target 5: Career Interest Inventories and Activities - Update and utilize Career Planning Assessments to finalize post-graduation plans. Target 6: Career Planning - Assist students in course planning and continue to acquire knowledge about careers, education, and employment opportunities. Target 7: Educational Development Plan (EDP) - Final review and updates to the EDP to meet the student's current career and educational goals/interests. Target 8: Talent Portfolio - Final review and updates to the development of a talent portfolio to meet the student's current career and educational goals/interests.							
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 2	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Professional Learning Communities	Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals building leadership curriculum director

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Professional Learning Communities	Time will be set aside for teachers collaborate on a regular basis as part of a PLC focused on data analysis, research and instructional practices to improve student learning.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	Building principals Building leadership teams Director of Instruction
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-teaching Training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	special education director curriculum director building principals RESA consultants
Co-teaching training	Teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals special education director curriculum director
Co-Teaching Training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 3	Monitor	09/08/2015	06/30/2020	$0	Special Education director Curriculum director Building principals

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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Instruction	K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of various instructional resources. Teachers will also use computer adaptive programs, such as Reflex math (K-5), Imagine Math, and Khan Academy to supplement classroom instruction and personalize learning.	Supplemental Materials, Other	Tier 2	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building principals
Differentiated Instruction	K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional strategies/programs (i.e., Redbird Language Arts & Writing, myPerspectives, SRA/Open Court Reading, Reading Recovery, Corrective Reading, Lexia PowerUp Literacy, Lexia Reading Core5, Imagine Language & Literacy, Literacy Coaches, Reading Coaches, etc.). Teachers will also use computer adaptive programs, such as Lexia Reading Core5 (K-5) and Lexia Strategies (6-8), to supplement classroom instruction and personalize learning.	Supplemental Materials, Technology, Other	Tier 2	Implement	09/08/2015	06/30/2020	$300000	all K-12 teachers building principals
Differentiated Instruction and Universal Design for Learning (UDL) training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training (Kagan) with a focus on instruction related to math standards, including best practice instruction for students with disabilities and English Learners. Middle school math teachers will also participate in Eureka Math professional development to meet the academic needs of all students in math. The high school will utilize a Success Coordinator/Career Pathway Advisor to support struggling students in math.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Building principals Curriculum director RESA consultants

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Co-Teaching	General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Building principals general education and special education teachers Special Education director Curriculum director
Co-Teaching Training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 3	Monitor	09/08/2015	06/30/2020	$0	Special Education director Curriculum director Building principals
Effective Instructional Leadership training	District administrators will participate in training in how to provide effective instructional leadership in Classroom Instruction that Works, Adaptive Schools, and academic vocabulary; including the use of data to inform instruction, technology integration and effective instructional and assessment practices.	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	District administrators
Professional Learning Communities	Time will be set aside for teachers collaborate on a regular basis as part of a PLC focused on data analysis, research and instructional practices to improve student learning.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	Building principals Building leadership teams Director of Instruction
Advanced Learner professional development	High School Advanced Placement teachers will attend AP calculus and statistics training to support the effective instructional practices in AP course.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	High School principal AP teachers Curriculum director
Technology Integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning (i.e.,Reflex Math, Khan Academy, Imagine Math, MobyMax, Eureka Math, Chromebooks, Chromeboxes, iPads, Interactive display boards, etc.),	Technology	Tier 1	Monitor	09/08/2015	06/30/2020	$635000	K-12 teachers building prinicpal technology integration specialist curriculum director

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Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building principals technolgoy integration specialist curriculum director building leaders
Professional Development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use data to inform instruction (i.e., Euerka Math, STAR 360, NWEA, MobyMax,Khan Academy, etc.).	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$10000	building principals RESA consultants curriculum director
Additional Time and Assistance	Highly qualified certified teachers, such as a Success Coordinator/Career Pathway Advisor, and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in math. The program activity will include either push-in or pull-out support during the school day.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	Instructional support staff building principal curriculum director
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parental capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals K-12 teaching staff parent organizations
Extended Day/Year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 3-12).	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals
Communication	School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activities.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building and district administration

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Positive Behavior Intervention and Supports (PBIS) training	Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal building leadership teams social workers counselors
Differentiated Instruction and UDL training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, cooperative learning training (Kagan) with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners. K-3 teachers will also participate in SRA/Open Court Reading training, while special education teachers (ECSE) will receive Language for Learning professional development.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal curriculum director RESA consultants
Co-teaching	General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in the general education setting.	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principals special education director curriculum director
Co-teaching Training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	special education director curriculum director building principals RESA consultants
Effective Instructional Leadership	District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices.	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	district administrators
Professional Learning Communities	Time will be set aside weekly for teachers to collaborate as part of a PLC on data analysis, research, and instructional practices to improve student learning.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	Building principals Building leadership teams curriculum director

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Technology integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning.	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principals technology integration specialist curriculum director
Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Google Classroom, 21Things4Students, 21Things4Teachers, Edmodo, etc.	Technology, Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals technology integration specialist curriculum director building leaders
Best Practice Literacy training	Provide research-based training on ELA standards, K-12, including reading comprehension and working with English Learners.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants
Professional Development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use of data to inform instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2	Implement	09/08/2015	06/30/2020	$4000	Prinicipals, central office, teachers
Additional time and assistance	Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in ELA. The program activity will include either push-in or pull-out support during the school day for identified students, including English Learners.	Academic Support Program	Tier 2		09/08/2015	06/30/2020	$0	Instructional support staff building principal curriculum director
Middle School elective	Highly qualified certified teachers will provide direct instruction in ELA to identified students in both general education and special education as an additional elective hour in their schedule.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principal counselor curriculum director teaching staff

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Technology integration	Provide training and support to staff for technology integration, including iPads, Smart Board, Chromebooks, Chromeboxes, and blended learning resources. Staff will utilize Accelerated Reader, Read Naturally, Reading A-Z, Tumblebooks,Nearpod, Educanon, and other technology applications.	Technology	Tier 1	Getting Ready	09/08/2015	06/30/2020	$97000	instructional support staff curriculum director building principal
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building principals parent organizations
Communication	School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activites.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teaching staff building and district administration
PBIS	Each school will provide training as needed to implement and utilize a comprehensive PBIS plan including bully prevention activities	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal building leadership teams social workers counselors
Professional Development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use data to inform instruction.	Professional Learning			07/01/2013	06/30/2020	$0	building principals RESA consultants curriculum director
Data review workshops	K-12 teachers and administrators will participate in data review wrokshops, which will including analzying writing rubrics.	Professional Learning			09/03/2013	06/30/2020	$0	buidling principals curriculum director RESA consultants
Collaborative scoring	Teachers will collaboratively score student writing on a regular basis.	Teacher Collaboration			09/03/2013	06/30/2020	$0	ELA teachers building principal curriculum director RESA consultants

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Differentiated Instruction	Teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principal curriculum director
Co-teaching	General Education and Special Education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.	Teacher Collaboration	Tier 2		09/08/2015	06/30/2020	$0	General education and special education teachers building principal special education director curriculum director
Co-teaching training	Teachers will participate in co-teaching training in order to effectively implement a co-teaching model.	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals special education director curriculum director
Effective instructional leadership training	District administrators will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration and effective instructional and assessment practices.	Professional Learning	Tier 1	Implement	07/13/2015	06/30/2020	$0	district administrators
Technology integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning.	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	Classroom teachers building principals curriculum director technolgoy integration specialist
Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director technology integration specialist building leaders

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Professional Learning Communities	Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals building leadership curriculum director
Science training	Provide training to teachers and administrators in how to teach science content contained in the Next Generation Science Standards using district-provided instructional materials (i.e., Amplify Science, Project Lead the Way, STEM or STEAM, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants
Health training	Provide training to teachers and administrators in how to provide best practice instruction on current reproductive health topics.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals health teachers curriculum director
Professional development	K-12 teachers and administrators will participate in training in how to create and use common assessments, improve data analysis and use of data to inform instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director RESA consultants
Additional time and assistance for students	Highly qualified and certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in science. The program activity will include either push-in or pull-out support during the school day as well as before/after school support.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	instructional support staff building principal curriculum director
Parent involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help their child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director parent groups classroom teachers
Communication	School staff regularly communicate with paretns in a variety of ways regarding educational matters and school activites.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	classroom teachers building and district administration

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PBIS	Each school will provide training as needed to implement and utilize a comprehensive Positive Behavior Intervention Support plan including bully prevention activities.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals counselors/ social workers building leadership teams
Differentiated Instruction	K-12 teachers will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.	Other	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principals curriculum director
Effective instructional leadership training	District administration will participate in training in how to provide effective instructional leadership including Classroom Instruction that Works, the use of data to inform instruction, technology integration, and effective instructional and assessment practices.	Policy and Process	Tier 1	Implement	07/13/2015	06/30/2020	$0	District administration
Professional Learning Communities	Time will be set aside weekly for teachers to collaborate as part of a PLC focused on data analysis, research, and instructional practices to improve student learning.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals building leadership teams curriculum director
Technology Integration	Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback and monitor student learning.	Technology	Tier 1	Implement	09/08/2015	06/30/2020	$0	K-12 teachers building principal technology integration specialist curriculum director
Technology training and collaboration	Teachers will attend technology training in various learning management systems and tools such as Moodle, Google tools, Edmodo and e-text resources.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director technology integration specialist
Best practice instructional training	Teachers will attend training regarding how to implement research based instructional practices to support Social Studies standards.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	building principals curriculum director

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Professional Development	K-12 teachers and administrators will particiapte in training in how to create and use common assessments, improve data analysis and use of data to inform instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals building leaders curriculum director RESA consultants
Parent Involvement	School staff will plan and implement a variety of parent engagement opportunities to increase parent's capacity to help thier child at home and build a stronger partnership with the school.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals parent organzations building leadership teams
Communication	School staff will regularly communicate with parents in a variety of ways regarding educational matters and school activities.	Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2020	$0	classroom teachers building and district administration
PBIS	Each school will provide training as needed to implement and utilize a comprehensive Positive Behavior Intervention Support plan including bully prevention activities.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principals counselors/ social workers building leadership teams
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administrators curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 2	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director

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Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy though lesson plan reviews, classroom walkthroughs/observations, and conversations with staff and students.	Walkthrough	Tier 1	Implement	09/08/2015	06/30/2020	$0	building administration curriculum director
Extended day/year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12).	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2020	$0	Title I/31a support staff classroom teachers building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthoughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Extended day/year	Staff will provide extended day and/or year learning opportunities to identified students (i.e., tutoring, summer learning programs, etc.). Furthermore, students' learning time will also be extend in the subject area through a "1-to-1" anytime, anyplace, anyway, any pace technology initiative (grades 5-12).	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building administration select teachers and paraprofessionals
Monitoring	Administration will monitor the implementation of this strategy through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and staff.	Walkthrough	Tier 1	Monitor	09/08/2015	06/30/2020	$0	building administration curriculum director
Instructional Rounds	Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom.	Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Building administration Teachers

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Direct Instruction	Students in first grade will receive intensive intervention in reading using Reading Recovery, in second grade LLI will be used for those students needing intensive intervention in reading, and in grades 3-12 Corrective Reading will be used.	Supplemental Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	09/08/2015	06/30/2020	$0	Building principals Paraprofessionals Teachers
Instructional Rounds	Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom.	Teacher Collaboration	Tier 1		09/08/2015	06/30/2020	$0	Building administrators Teachers
Instructional Rounds	Administrators and teachers will receive training and participate in instructional rounds in order to increase collaboration, collegiality, and to observe best practices in the classroom.	Teacher Collaboration	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Building principals Teachers
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2	Monitor	09/08/2015	06/30/2020	$0	Building principal, central office, teachers
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2		09/08/2015	06/30/2020	$0	Building principals, central office, teachers
Data Meetings	Teachers and administrators will meet to discuss the implementation of academic programs and the utilization of data to make instructional and programmatic decisions.	Teacher Collaboration	Tier 2	Monitor	09/08/2015	06/30/2020	$0	Building principal, central office, teachers
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers
New Teacher Training	New teachers to the district will attend new teacher training provided by RESA on classroom management, instructional strategies, etc.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Teachers

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Differentiated Instruction and Universal Design for Learning (UDL) training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners.	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	Building admins, teachers, instructional technologist
Differentiated Instruction and Universal Design for Learning (UDL) training	K-12 teachers will participate in differentiated instruction, Universal Design for Learning training, and cooperative learning training with a focus on instruction related to reading standards, including best practice instruction for students with disabilities and English Learners.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	Building principals, teacher, instructional technologist

Washington Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screener	K-12 teachers will implement a system of universal screening and benchmarking for math and utilize the data to inform instruction (i.e.STAR 360, NWEA, Connecting Math Concepts, Corrective Math, Reflex Math, Eureka Math, etc.).	Other	Tier 1	Implement	09/08/2015	06/30/2020	$50000	building principals K-8 teachers curriculum director
Training for Literacy Coaches	Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$360000	building principals certified trainers curriculum director
Universal Screener	K-8 teachers will implement a universal screener and tool for benchmarking for reading and utilize the data to inform instruction (i.e., STAR 360,NWEA, Corrective Reading, DIBELS, SRA/Open Court Reading, etc.).	Other	Tier 1		09/08/2015	06/30/2020	$310000	building principals K-8 teachers curriculum director
Training	Teachers will participate in professional development to increase understanding of working with students from poverty and collaborate to develop instruction to address their specific needs.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	K-12 teachers building administrators curriculum director

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Career Awareness K-6	K-6 - Staff in grades K-6 will follow the district career development calendar to implement instructional lessons for students and parent regarding career awareness. The model follows activities from the following targets and objectives: Grades K-3 Target 1: Career Zones - Introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness. Grades 4-6 Target 1: Career Zones - Continue to introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Continue to introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers.

Morton Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screener	K-12 teachers will implement a system of universal screening and benchmarking for math and utilize the data to inform instruction (i.e.STAR 360, NWEA, Connecting Math Concepts, Corrective Math, Reflex Math, Eureka Math, etc.).	Other	Tier 1	Implement	09/08/2015	06/30/2020	$50000	building principals K-8 teachers curriculum director

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Training for Literacy Coaches	Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$360000	building principals certified trainers curriculum director
Universal Screener	K-8 teachers will implement a universal screener and tool for benchmarking for reading and utilize the data to inform instruction (i.e., STAR 360,NWEA, Corrective Reading, DIBELS, SRA/Open Court Reading, etc.).	Other	Tier 1		09/08/2015	06/30/2020	$310000	building principals K-8 teachers curriculum director
Training	Teachers will participate in professional development to increase understanding of working with students from poverty and collaborate to develop instruction to address their specific needs.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	K-12 teachers building administrators curriculum director

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Career Awareness K-6	K-6 - Staff in grades K-6 will follow the district career development calendar to implement instructional lessons for students and parent regarding career awareness. The model follows activities from the following targets and objectives: Grades K-3 Target 1: Career Zones - Introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness. Grades 4-6 Target 1: Career Zones - Continue to introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Continue to introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers.

Marysville Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screener	K-12 teachers will implement a system of universal screening and benchmarking for math and utilize the data to inform instruction (i.e.STAR 360, NWEA, Connecting Math Concepts, Corrective Math, Reflex Math, Eureka Math, etc.).	Other	Tier 1	Implement	09/08/2015	06/30/2020	$50000	building principals K-8 teachers curriculum director

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Middle School Elective	Highly qualified certified teachers will provide direct instruction in math to identified students in both general education and special education as an additional elective hour in their schedule.	Direct Instruction	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principal counselor curriculum director teaching staff
Universal Screener	K-8 teachers will implement a universal screener and tool for benchmarking for reading and utilize the data to inform instruction (i.e., STAR 360,NWEA, Corrective Reading, DIBELS, SRA/Open Court Reading, etc.).	Other	Tier 1		09/08/2015	06/30/2020	$310000	building principals K-8 teachers curriculum director
Co-teaching	General education and special education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/30/2020	$0	general education and special education teachers special education director curriculum director
Co-teaching training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director special education director
Additional time and assistance	Highly qualified certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in social studies. The program acitvity will include either push-in or pull-out support during the school day, as well as before/after school support.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals instructional support staff curriculum director
Training	Teachers will participate in professional development to increase understanding of working with students from poverty and collaborate to develop instruction to address their specific needs.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$0	K-12 teachers building administrators curriculum director

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Career Awareness K-6	K-6 - Staff in grades K-6 will follow the district career development calendar to implement instructional lessons for students and parent regarding career awareness. The model follows activities from the following targets and objectives: Grades K-3 Target 1: Career Zones - Introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness. Grades 4-6 Target 1: Career Zones - Continue to introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Continue to introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers.

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Career Exploration 7-8	Staff in grades 7-8 will follow the district career development calendar to implement instructional lessons for students and parent regarding career exploration. The model follow activities from the following targets and objectives: Target 1: Career Clusters/Career Pathways - Introduce Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics- Continue to introduce career zones through academic subject matter. Target 3: Deliver Core Academic Content through Subject Matter - Continue to acquire knowledge about Careers, Postsecondary, and Employment Opportunities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Exploration. Target 5: Out of School Time/Family Engagement - Utilize Career Planning Activities. Target 6: Career Planning - Engage students in course planning and career focus. Target 7: Educational Development Plan (EDP) - Initiate EDP's. Target 8: Talent Portfolio - Orientation to the purpose of a talent portfolio.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers

Marysville High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screener	K-12 teachers will implement a system of universal screening and benchmarking for math and utilize the data to inform instruction (i.e.STAR 360, NWEA, Connecting Math Concepts, Corrective Math, Reflex Math, Eureka Math, etc.).	Other	Tier 1	Implement	09/08/2015	06/30/2020	$50000	building principals K-8 teachers curriculum director

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Advanced Learners Professional Development	High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	High School AP teachers building principal curriculum director
Advanced learner professional development	High School Advanced Placement (AP) teachers will attend AP Chemistry and AP Environmental Science training to support effective instructional practices in AP courses.	Professional Learning	Tier 1	Implement	09/08/2015	06/30/2020	$0	building principal curriculum director
Co-teaching	General education and special education teachers will collaborate to utilize inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/30/2020	$0	general education and special education teachers special education director curriculum director
Co-teaching training	K-12 teachers will participate in co-teaching training in order to effectively implement a co-teaching model	Professional Learning	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals curriculum director special education director
Advanced learner professional development	High School Advanced Placement teachers will attend AP trainings to support effective instructional practices in AP courses.	Professional Learning	Tier 1		09/08/2015	06/30/2020	$0	high school principal AP teachers curriculum director
Additional time and assistance	Highly qualified certified teachers and/or highly qualified paraprofessionals will provide additional time and assistance to students not meeting academic standards in social studies. The program acitvity will include either push-in or pull-out support during the school day, as well as before/after school support.	Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	building principals instructional support staff curriculum director
31a Success Coach	The Success Coach will mentor and support identified students to reduce course failures.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	success coach counselors building administration curriculum director

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31a Success Coach	The Success Coach will mentor and support identified students to reduce course failures.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/30/2020	$0	success coach counselors building administration curriculum director

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Career Preparation 9-12	Staff in grades 9-12 will follow the district career development calendar to implement instructional lessons for students and parent regarding career preparation. The model follows activities from the following targets and objectives: Grades 9-10 Target 1: Career Clusters/Career Pathways - Engage Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics - Continue to build career pathways through academic subject matter and leadership experiences. Target 3: Career Preparation - Build knowledge about Careers, Post-secondary, and Employment Opportunities. Target 4: Out of School Time Family Engagement- Engage students and families in Out of School Activities to Support Career Preparation. Target 5: Career Interest Inventories and Activities - Utilize Career Planning Activities. Target 6: Career Planning - Engage students in course planning and continue to acquire knowledge about careers, education, and employment opportunities. Target 7: Educational Development Plan (EDP) - Review and revise EDP's to meet the student's current career and educational goals/interests. Target 8: Talent Portfolio - Continue the development of a talent portfolio. Grades 11-12 Target 1: Career Clusters/Career Pathways - Continue to engage Students and Parents to Michigan's 17 Career Clusters. Target 2: Contextualized Academics - Continue to build career pathways through academic subject matter and leadership experiences. Target 3: Career Preparation - Continue to build knowledge about Careers, Post-secondary, and Employment Opportunities. Target 4: Out of School Time Family Engagement - Engage students and families in Out of School	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers

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	- Engage students and families in Out of School Activities to Support Career Preparation. Target 5: Career Interest Inventories and Activities - Update and utilize Career Planning Assessments to finalize post-graduation plans. Target 6: Career Planning - Assist students in course planning and continue to acquire knowledge about careers, education, and employment opportunities. Target 7: Educational Development Plan (EDP) - Final review and updates to the EDP to meet the student's current career and educational goals/interests. Target 8: Talent Portfolio - Final review and updates to the development of a talent portfolio to meet the student's current career and educational goals/interests.							

Gardens Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screener	K-12 teachers will implement a system of universal screening and benchmarking for math and utilize the data to inform instruction (i.e.STAR 360, NWEA, Connecting Math Concepts, Corrective Math, Reflex Math, Eureka Math, etc.).	Other	Tier 1	Implement	09/08/2015	06/30/2020	$50000	building principals K-8 teachers curriculum director
Training for Literacy Coaches	Literacy Coaches will participate in professional learning in how to administer benchmark assessments and use data to inform instruction, as well as how to implement research-based instructional strategies/programs (i.e., Reading Recovery, Corrective Reading, STAR 360, DIBELS, comprehension strategies, phonological awareness, vocabulary development, oral reading fluency, etc.).	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2020	$360000	building principals certified trainers curriculum director
Universal Screener	K-8 teachers will implement a universal screener and tool for benchmarking for reading and utilize the data to inform instruction (i.e., STAR 360,NWEA, Corrective Reading, DIBELS, SRA/Open Court Reading, etc.).	Other	Tier 1		09/08/2015	06/30/2020	$310000	building principals K-8 teachers curriculum director

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Career Awareness K-6	K-6 - Staff in grades K-6 will follow the district career development calendar to implement instructional lessons for students and parent regarding career awareness. The model follows activities from the following targets and objectives: Grades K-3 Target 1: Career Zones - Introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness. Grades 4-6 Target 1: Career Zones - Continue to introduce students and parents to Michigan's six career zones. Target 2: Contextualized Academics - Continue to introduce career zones through academic subject matter. Target 3: Career Awareness - Engage students in career awareness activities. Target 4: Out of School Time/Family Engagement - Engage students and families in Out of School Activities to Support Career Awareness.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/30/2020	$0	Curriculum Director, administrators, teachers.

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